

# Casper Nursery

Capel-le-Ferne Cp School, Capel Street, Capel-le-Ferne, FOLKESTONE, Kent, CT18 7HB



<b>Inspection date</b>	21 April 2015
Previous inspection date	19 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children form strong bonds with their key person, which make them feel secure and settled. Staff use the routines well to ensure there is ample time with their key children.
- Staff work well with school on site to support children as they move to school. They take children to use the on-site facilities regularly, which helps their understanding of school life. This means that children are well prepared for their next stage of learning.
- The manager and director provide a high level of support for staff, through supervision sessions and appraisals. This effectively develops their practice to enhance children's learning and experiences.
- Staff treat children as individuals and regularly seek their views and opinions. Parents state they feel that staff value, respect and effectively support their children in their learning and development.
- Staff organise indoor resources well. The role play areas have a wide variety of resources to support children's play. Staff support children's learning securely, for example, they provide resources, including a whiteboard for children make appointment at the 'hairdressers'.

### It is not yet outstanding because:

- Staff do not always support children's understanding of healthy food choices during lunch time. They do not always provide regular information to parents about contents of children's lunches.
- Staff do not always involve themselves or use available resources fully when children play in the outdoor space to extend children's learning and development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise ways of supporting children and families to make healthy food choices
- use the outdoor space to maximise children's learning and development further through the effective use of resources and staff interactions.

### Inspection activities

- The inspector held a meeting with the manager and director.
- The inspector spoke to parents and took their views into consideration.
- The inspector viewed children's play both inside and outside.
- The inspector held a joint observation with the manager.
- The inspector spoke to staff and children where appropriate.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in their learning as the quality of teaching is good. Staff keep parents up to date with children's progress at parents evenings and regular informal discussions. Staff encourage parents to share 'wow moments' from home about their children's learning and development. This promotes a shared approach to supporting children's learning. Staff make accurate assessments through their observations and use these effectively to meet children's needs and interests. Staff extend children's language and support this well. For example, they consistently model language to children and repeat words to them to help children make further progress. Since the last inspection, staff have improved activities and interaction that supports children's mathematical development. For example, staff take every chance to supporting children counting when completing everyday tasks.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly when they arrive at nursery and are happy and settled. Staff work with each other in a buddy system so all children are able to spend time with a familiar adult. Children use the garden freely for periods of the day for fresh air and larger physical activities to support their health. Staff maintain appropriate and effective records to monitor children's well-being such as medication and accident. Staff have developed and improved how the indoor space is used, for example, they have positioned the furniture to aid staff supervision of children. Staff encourage children to develop their independence skills well by involving them in snack time preparation. Staff use a 'red hand system' to show children not touch certain objects. Children are aware of the rules and tell other children not to touch the fish tank. This effectively enhances children's awareness of managing their own behaviour.

### **The effectiveness of the leadership and management of the early years provision is good**

Management show a good understanding of the Early Years Foundation Stage requirements. The director has a strong commitment to developing the setting with the manager and staff. Management involve the staff and parents to evaluate the setting and set plans to improve areas. Staff enthusiastically attend training that develops their practice. For example, staff attended training to support two-year-old children. As result, they developed their story time to fully engage the younger children. Staff understand the importance of safeguarding children and know the procedures to follow to protect children's welfare. Management monitor the overall progress of all children well to identify gaps in children's learning. They continually review and refine this system to ensure it is effective.

## Setting details

<b>Unique reference number</b>	EY441472
<b>Local authority</b>	Kent
<b>Inspection number</b>	839010
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Casper Nursery Ltd
<b>Date of previous inspection</b>	19 June 2012
<b>Telephone number</b>	01303226570

Casper Nursery opened in 2012 and is one of two settings owned by the same provider. The setting is open weekdays from 8am to 6pm and runs a nursery, breakfast, after school and holiday clubs. There are seven members of staff, six of whom hold relevant early years qualifications. The director holds early years professional status. The nursery provides free funded early education places for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

